

ALL MAJORS ARE ENCOURAGED TO APPLY

The Session Internship Class of 2024 was comprised of students representing 21 courses of study from 20 different colleges and universities.

We will provide a stipend of \$8,800 for the Spring Semester.

You are eligible to receive up to a full semester of academic credit for your internship.



Build your resume and develop professional skills.



Begin your career in public service or public policy advocacy.

ASSEMBLY SESSION INTERNSHIP



THE NEW YORK STATE ASSEMBLY
CARL E. HEASTIE, SPEAKER

INTERN COMMITTEE
PATRICIA A. FAHY, CHAIR

Room 104A, LOB, Albany, New York 12248
PHONE: 518-455-4704 or FAX: 518-455-4705
Email: internapplication@nyassembly.gov
Website: <https://nyassembly.gov/internship/>

The New York State Assembly is an Equal Opportunity Employer.
The New York State Assembly Intern Committee seeks to attract to its Internships qualified persons of diverse backgrounds, and pursuant to this policy, no applicant is discriminated against because of race, color, creed, sex, religion, age, sexual orientation, national origin, disability, domestic violence victim status, genetic predisposition or carrier status, marital status, or military status.
A copy of the Assembly's Affirmative Action Policy is available upon request.

NEW YORK STATE ASSEMBLY



Carl E. Heastie, Speaker
Patricia A. Fahy, Chair



**SESSION
INTERNSHIP**



**Start Your
Career Today!**

The Assembly's Session Internship Program is the only legislative internship in Albany with a structured academic requirement. No other internship has independent faculty-in-residence teaching its classroom component. It is the only internship that submits to an independent evaluation process conducted by the National College Credit Recommendation Service (National CCRS). To view a copy of the 2017 National CCRS revalidation report, please visit our website at <https://nyassembly.gov/internship/>.

Professors-in-Residence



Dr. Angela D. Ledford

Angela D. Ledford received her Ph.D. in Political Science from the University of South Carolina. She specializes in contemporary political theory (particularly gender theory and transnational social movements and collective violence). She teaches courses primarily in democratic theory, feminist theory, modern political thought, and race and class in America. Dr. Ledford has published articles on topics such as the movement to relocate the Confederate flag in South Carolina and the relationship between political representation and social class. Her first book, *Group Representation, Feminist Theory, and the Promise of Justice*, was published in 2012 and makes the case for alternative electoral arrangements to increase the representation of women and minorities in America. In her current project, she argues that desire (rather than being “natural or biological”) is powerful and deeply internalized, yet ultimately constructed. Her argument traces the emergence of a highly bifurcated sex binary and reformed racial hierarchy in the mid-to-late 19th century and makes the case that these are instrumental and necessary forces that propelled the rise and expansion of industrial capitalism in the west. She is also co-authoring (with David Schultz, Adam Hoffman, and Michelle Fletcher) an introduction to American Politics textbook entitled *The New American Plutocracy*. Dr. Ledford received the YWCA of the Capital Region's Resourceful Woman of the Year Award in 2022 and has been a Professor of Political Science at The College of Saint Rose for the last 22 years.



Dr. Donald J. Boyd

Donald J. Boyd has over three decades of experience analyzing state and local government fiscal issues. Boyd is co-director of the State and Local Government Finance Project at the Center for Policy Research at UAlbany's Rockefeller College, and consultant to several organizations that analyze or model aspects of state and local government finances, including the Pew Charitable Trusts and several governments and governmental associations. In addition, he is an affiliated expert at the Open Research Group.

Previously, Boyd was director of fiscal studies at the Rockefeller Institute of Government, where he led the Institute's analysis of state and local government finances in the 50 states and developed and led its Pension Simulation Project, examining risks associated with public pension plans. Previous positions include executive director of the State Budget Crisis Task Force, which studied fiscal challenges and risks in the 50 states; director of economic and revenue staff for the New York State Division of the Budget; and director of the tax staff for the New York State Assembly Ways and Means Committee. Boyd holds a Ph.D. in managerial economics from Rensselaer Polytechnic Institute.

Legislative Analysis & Work Products Practicum

The practicum is designed to complement the undergraduate course “Politics and Policy in the New York State Legislative Process” by putting into practice the political and policy theories governing legislative and democratic processes. This practicum will run continuously throughout the program.

The practicum will familiarize students with the practices of public policy-making as experienced in a legislative office, and prepare students to participate in the policy-making process through professional skills development and preparation of a professional portfolio of written work or documentation produced or used in legislative offices. Students will review and ultimately produce some of the more common types, such as bill and sponsor memos, public hearing testimony, and letters seeking to influence policy-making. All students will be asked to participate in and prepare materials for a “mock” public hearing to be conducted in mid-February.



2024 Session Internship Class



2024 Session Internship Research Paper Award Winners



2024 Mock Session

Graduate Scholars and Session Interns' Legislative Practicum Group Photos

