

**Assembly Member Daniel O'Donnell
&
The New York Public Library**

Green Reading Challenge

■ SPRING 2010 ■

Grades Pre-K – 8
and
Materiales en Español



*Assembly Member Daniel O'Donnell & The New York Public Library
Green Reading Challenge
2010*

To
Families



Dear Families,

Welcome to my Seventh Annual Community Reading Challenge. This year's challenge has gone green! Every book has a pro-environment or nature theme. And, as always, the reading lists include bilingual and Spanish titles for Spanish-speaking readers.

It's easy to participate—children read books of their choice and submit book reviews or drawings. Readers receive a special New York State Assembly certificate and a personalized invitation to a series of Book Festivals.

I strongly believe that reading plays a critical role in a child's education and I hope your family will participate in this fun event. I am always available to address any of your questions about the Reading Challenge or any other education-related issue. You can reach my community office at 212-866-3970.

Very truly yours,

Daniel O'Donnell
Assembly Member

Queridas familias:

Bienvenidos a mi Séptimo Reto Anual de Lecturas de la Comunidad. ¡El reto de este año se ha tornado verde! Todo libro tiene un tema a favor del medio ambiente o la naturaleza. Y, como siempre, la lista de libros incluye títulos en español para los lectores hispanoparlantes.

Es muy fácil participar—los niños leen libros de su predilección y someten una crítica literaria o dibujos. Los lectores reciben un certificado especial de parte de la Asamblea del Estado de Nueva York y una invitación personalizada para que asistan a una serie de Festivales de Libros.

Creo firmemente que la lectura juega una parte muy importante en la educación de un niño y espero que su familia participe en este divertido evento. Recuerden que siempre estoy disponible para contestar cualquier pregunta sobre el Reto de Lecturas o sobre cualquier otro asunto relacionado con la educación. Pueden comunicarse con mi oficina al 212-866-3970.

Su seguro servidor,

Daniel O'Donnell
Miembro de la Asamblea



Assembly Member O'Donnell's Community Office

245 W. 104th Street, Suite 1-D • 212-866-3970 • odonnell@assembly.state.ny.us



**Participating New York Public Library
Branches**

Bloomington Library

150 W. 100th Street
212-222-8030

George Bruce Library

518 W. 125th Street
212-662-9727

Morningside Heights Library

2900 Broadway
212-864-2530

www.nypl.org

All New Book Ideas

J PIC H

Birds by Kevin Henkes.

A child takes delight in identifying many colorful birds through the seasons.

J-Spa 513.21 P**

Cuenta los insectos by Jerry Pallotta

The characteristics and activities of insects and other crawly creatures.

J PIC F

In the Small, Small Pond

by Denise Fleming.

A frog watches the seasons change.

J PIC S

Leaves by David Ezra Stein.

Autumn's falling leaves puzzle a young bear.

J PIC P

The Lion and the Mouse

by Jerry Pinkney.

The Aesop's fable comes to life on the African Serengeti.

J PIC B

The Little House

by Virginia Lee Burton.

A country house is unhappy when the city grows around her.

J PIC B

The Little Yellow Leaf

by Carin Berger.

A little leaf is not ready for autumn's arrival.

J PIC A

Quiet in the Garden by Aliki.

A little boy watches the birds, bugs, and butterflies around him.

J PIC C

Red-Eyed Tree Frog by Joy Cowley.

Striking photos follow a rainforest frog's search for food.

J PIC W

Riki's Birdhouse

by Monica Wellington.

A little boy observes the birds in his yard.

J PIC C

The Tiny Seed by Eric Carle.

A beautiful, big flower grows.

J-SpaPIC B**

Una mamá para Owen

By Marion Dane Baur

A baby hippo who loses his mama befriends a giant tortoise.



All New Book Ideas

J PIC A

Babies in the Bayou

by Jim Arnosky

Mothers teach their little ones.

J E C

Cork and Fuzz: The Collectors

by Dori Chaconas.

Two animal friends come upon a duck's nest near the pond.

J PIC B

The Curious Garden by Peter Brown.

With a child's care, an abandoned elevated train track becomes a beautiful natural garden.

J 598.41 S

Honk, Honk, Goose!

by April Pulley Sayre.

Canada geese start a family.

J-Spa 591.53 F*

Insectos para el almuerzo = Bugs for Lunch by Margery Facklam.

Rhyming bilingual text introduces bug-eating animals.

J 599.77 P

Life in a Coral Reef by Wendy Pfeffer.

Read about clown fish and spiny lobsters.

J B Maathai

Mama Miti: Wangari Maathai and the Trees of Kenya

by Donna Jo Napoli.

A Kenyan woman plants trees and wins the Nobel Peace Prize.

J 585.5 C

Redwoods by Jason Chin.

A city boy finds himself in a forest of Sequoias.

J-Spa 571.86 M**

Soy una semila by Jean Marzullo.

A pumpkin seed and a marigold seed grow into plants side by side.

J 508.2 B

Sunshine Makes the Seasons

by Franklin Branley.

All about spring, summer, fall, and winter.

J 598.92 S

Vulture View by April Pulley Sayre.

Beautiful collage art highlights the life of turkey vultures.

J 599.78 T

Where do Polar Bears Live?

by Sarah L. Thomson.

Where will the polar bears go when the ice melts?



New York
Public
Library

* Bilingual – English and Spanish

** También disponible en Español



New York State Assembly

All New Book Ideas

J-Spa 591.53 G**

Bocas by Xulio Gutiérrez.

Describes twelve species that obtain their food in a peculiar form.

J-Spa 591.47 W**

Camuflaje animal

by Belinda Weber.

Describes the ways in which animals use camouflage.

J 597.89 B

Frogs by Nic Bishop.

Stunning up-close color photography showcases an international lineup.

J FIC O (young reader)

Good Morning, Gorillas

by Mary Pope Osborne.

Jack and Annie travel to an African rainforest.

J FIC D

In Memory of Gorfman T. Frog

by Gail Donovan.

Fifth-grader Josh finds a five-legged frog in his backyard pond.

J FIC H

Just Grace Goes Green

by Charise Mericle Harper.

Can Grace and her class save the planet?

J 551.465

Oceans by Seymour Simon.

All about climate, tides, and tsunamis.

J 598.94 S

Pale Male: Citizen Hawk of New York City by Janet Schulman.

Follow his flights over Central Park to his home high over Fifth Avenue.

J 811 S

Red Sings from Treetops:

A Year in Colors by Joyce Sidman.

Explore the seasons through poetry.

J 595.7 M

This is Your Life Cycle

by Heather Lynn Miller.

Bob Beetle hosts a hilarious reality show on the life of Dahlia the Dragonfly.

J B Darwin S

What Darwin Saw

by Rosalyn Schanzer.

How his travels changed how we see evolution.

J 594.38 C

Wolfsnail: A Backyard Predator

by Sarah C. Campbell.

The cannibal snail hunts for food.



All New Book Ideas

J 597.3 D

Face to Face with Sharks

by David Doubilet.

Meet the Great White and all the others.

J FIC H

Flush by Carl Hiassen.

Young Noah takes over for his jailed environmentalist father to finger the polluter who is dumping raw sewage off the Florida Keys.

J FIC P

Hatchet by Gary Paulsen.

Thirteen-year-old Brian spends 54 days alone in the Canadian wilderness.

J 599.24 F

How to Scratch a Wombat

by Jackie French.

Where to find it...What to Feed It...Why it Sleeps All Day.

J-Spa 591.56 J**

La casa de los animales

By Didier Jean y Zad.

Provides information about the way some animals construct their shelters.

J Fic F

Operation Redwood

by S. Terrell French.

Julian and his friends set out to thwart his greedy uncle's plan to destroy a grove of ancient trees.

J-Spa 597.9 M**

Reptiles y anfibios by Sue Malyan.

Learn about fascinating reptiles and amphibians

J Fic S

Seedfolks by Paul Fleischman.

Neighbors transform a trash-filled city lot into a beautiful garden.

J GN FIC P

The Storm in the Barn

by Matt Phelan.

A boy battles a powerful creature to save his dying community.

J 599.44 M

The Tarantula Scientist

by Sy Montgomery.

Travel to French Guiana and study the goliath bird-eating tarantula.

J 363.7 M

True Green Kids by Kim McKay.

100 Things You Can Do to Save the Planet.

J 978.03 M

Years of Dust by Albert Marrin.

Dust bowls in the 1930's and today.



Laurie Halse Anderson

M. T. Anderson

Joan Bauer

Tonya Bolden

Kevin Brooks

Meg Cabot **

Orson Scott Card

Caroline Cooney

Christopher Paul Curtis**

Judith Ortiz Cofer**

Rachel Cohn

Matt de la Peña**

Sarah Dessen

Sharon Draper

Nancy Farmer **

Sharon G. Flake

Russell Freedman

Cornelia Funke**

Jack Gantos**

Gail Giles

Nikki Giovanni

Mel Glenn

Adele Griffin

Nikki Grimes

Margaret Peterson Haddix

Shannon Hale

Lisi Harrison

Carl Hiaasen

Dorothy & Thomas Hoobler

Anthony Horowitz

Angela Johnson

David Klass

Gordan Korman

Paul Langan

Ursula Le Guin**

Julius Lester

David Levithan

Carolyn Mackler

Stephanie Meyer

Walter Dean Myers**

Jim Murphy

Donna Jo Napoli

Garth Nix**

Joan Lowery Nixon

Han Nolan

Naomi Shihab Nye

Gary Paulsen**

Tamora Pierce

Richard Peck**

Terry Pratchett**

Philip Pullman**

Benjamin Alire Sáenz**

Graham Salisbury

Alex Sanchez

Darren Shan

Michael Simmons

William Sleator

Sonya Sones

Gary Soto**

Scott Westerfeld

Rita Williams-Garcia

Jacqueline Woodson

Paul Zindel

** Algunos de los libros
escritos por este autor
están disponibles en
español.



Write a book review...

You can write about any aspect of the book that appeals to you.

How did the characters change throughout the story?

What was your favorite moment in the story and why?

Did you like how the story ended? If not, write a different ending!

What did you learn from this book?

Would you recommend this book to a friend? Why or why not?

You can write about anything!

Make a book-related drawing...

Draw an idea, event, character, or action from the book that you read.

After completing your review or drawing, turn it in at your local library or at Assembly Member O'Donnell's Community Office (245 W. 104th Street). With your permission, we'll post it on the web!

What book will you read next?

Escribe una crítica literaria...

Puedes escribir sobre cualquier aspecto del libro que te interese.

¿Cuál fue tu momento favorito en el cuento? y ¿Por qué?

¿Te gustó el final del cuento? Si no te gustó, escribe un final diferente.

¿Qué información útil o fascinante aprendiste de este libro?

¿Recomendarías este libro a un amigo(a)? ¿Por qué?

¡Puedes escribir lo que quieras!

Haz un dibujo relacionado con el libro...

Crea un dibujo que refleje alguna idea, evento, personaje o información del libro o libros que hayas leído.

Después de haber completado tu crítica literaria o dibujo relacionado a algún libro, entrégala en tu biblioteca local o envíala a la oficina del asambleísta O'Donnell (245 W. 104 Street). Con tu autorización, la publicaremos en el Web.

¿Cuál será tu próximo libro?



Book Review



Title: _____

Author: _____

Your First Name: _____

Your Age: _____

A large rectangular area with a thick black border, containing 20 horizontal lines for writing a book review or drawing.

Please hand in your book review or drawing at your local library, or at Assembly Member O'Donnell's Community Office at 245 W. 104th Street.

Favor de entregar tu crítica literaria o dibujo en tu biblioteca local, o en la oficina de la comunidad del asambleísta O'Donnell en el 245 W. 104th Street.

- PARENTS: Please check this box if you do not wish to have your child's review or drawing posted on O'Donnell's web page.
- PADRES: Favor de marcar este encasillado si no quieren que la crítica literaria o dibujo de su hijo/a sea publicado en la página electrónica del asambleísta O'Donnell.

More forms are available for download at <http://assembly.state.ny.us/mem/?ad=69>

Book-Related Drawing



Title: _____

Author: _____

Your First Name: _____

Your Age: _____

Please hand in your book review or drawing at your local library, or at Assembly Member O'Donnell's Community Office at 245 W. 104th Street.

Favor de entregar tu crítica literaria o dibujo en tu biblioteca local, o en la oficina de la comunidad del asambleísta O'Donnell en el 245 W. 104th Street.

- PARENTS: Please check this box if you do not wish to have your child's review or drawing posted on O'Donnell's web page.
- PADRES: Favor de marcar este encasillado si no quieren que la crítica literaria o dibujo de su hijo/a sea publicado en la página electrónica del asambleísta O'Donnell.

More forms are available for download at <http://assembly.state.ny.us/mem/?ad=69>

Tips for helping children develop a life-long love of reading:

Excerpted from various lists at Reading is Fundamental, www.rif.org/parents/tips

- 1) Begin reading to your children as soon as they can sit up in your lap and continue reading to and with them even after they enter school;
- 2) Books with bright, attractive pictures with only a few words as well as nursery rhyme and song books are most appropriate for babies and toddlers;
- 3) Board books, which are made for little hands to hold and are almost indestructible, are suitable for babies and toddlers. The New York Public Library has a collection of board books to read with your child;
- 4) Attend toddler and preschool programs at your local branch library that include reading and singing;
- 5) Set aside a regular time for reading with your children every day. Twenty minutes before bed time is a good practice but the important thing is that reading becomes a daily, joyful experience;
- 6) Give your children books as gifts;
- 7) Have your children choose their own books as soon as they start to show an interest in one type of book or author;
- 8) Encourage your children to get their own library cards;
- 9) Try a book swap. Ask friends, family, and teachers what books their children have enjoyed;
- 10) Encourage your child to create bookmarks to include with a gift book or to mark the place in your own book where you leave off during read-aloud time;
- 11) Incorporate reading with your children into daily activities such as reading recipes while you cook/bake or reading instructions together;
- 12) See a play, a movie or visit a location based on a book that your child has read;
- 13) Model good reading behavior and let your child see you reading for pleasure;
- 14) Have fun! Show your children the joy of reading and how it can open up a brand new world!

Consejos para ayudar a los niños a desarrollar amor por la lectura:

Citas de varias listas encontradas en Reading is Fundamental, www.rif.org/parents/tips

- 1) Empezar a leerles a sus hijos tan pronto se puedan sentar en sus faldas y continúen leyendo con ellos después de que empiecen la escuela;
- 2) Los libros con dibujos llamativos con pocas palabras y los libros de canciones infantiles son los más apropiados para los bebés y los niños más pequeños;
- 3) Los libros para niños están hechos para manos pequeñas, son prácticamente indestructibles, y son apropiados para bebés y niños más pequeños. La Biblioteca Pública de Nueva York cuenta con una colección de libros infantiles que ustedes pueden leer con sus hijos;
- 4) Asistan a programas para niños pequeños y de edad preescolar en su biblioteca local que incluyan actividades para leer y cantar;
- 5) Destinen una hora del día para leer con sus hijos. Vente minutos antes de dormir es una buena práctica pero lo más importante es que la lectura se convierta en una experiencia diaria y divertida;
- 6) Obséquienles libros a sus hijos como regalos;
- 7) Permitan que sus hijos escojan sus propios libros tan pronto empiecen a demostrar un interés en algún tipo de libro o autor;
- 8) Animen a sus hijos a que obtengan sus propias tarjetas de la biblioteca;
- 9) Traten de hacer un intercambio de libros. Pregúntenles a sus amigos, familiares y maestros cuáles libros han disfrutado;
- 10) Estimulen a sus hijos a crear marcadores de páginas para obsequiarlos junto con algún libro o para marcar el lugar por donde van leyendo en sus propios libros;
- 11) Incorporen la lectura en actividades diarias, como leer las recetas de cocina mientras preparan la cena u hornean su galletitas favoritas, o lean las indicaciones juntos;
- 12) Vean una obra de teatro, una película o visiten algún lugar mencionado en uno de los libros que sus hijos hayan leído;
- 13) Sean un buen ejemplo para sus hijos demostrándoles que ustedes leen porque disfrutan de la lectura;
- 14) ¡Diviértanse! Demuéstrenles a sus hijos lo entretenido que es la lectura y cómo puede abrirles las puertas a un mundo nuevo.



Assembly Member Daniel O'Donnell

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