



GRANTS ACTION NEWS

Information on available state, federal and private grants

Jan. 2023
Vol. 37, Issue 1

Look inside for:

- Grants to promote and use foods produced by New York State farmers in meals served K-12 schools
- Funding to implement evidence-based practices and strategies on (SUNY) or (CUNY) community college campuses to prevent or reduce substance misuse
- Funding for master's degree or teacher certification programs for graduate level k-12 teacher candidates who complete residency requirements
- Funding to develop and deliver career-specific vocational training to individuals with intellectual and developmental disabilities
- Funding to implement training and curricula that will enhance New York State schools' capacity to be trauma responsive
- Grants to support and demonstrate innovative partnerships to train school-based mental health services providers
- Grants to enable and improve distance learning and telemedicine services in rural areas
- Grants to sustain the health of forest ecosystems or tree species with high ecological value
- Grants to support projects focused on supporting older adults as they seek to secure employment in professional, skilled labor, or para-professional careers
- Grants to provide pre-apprenticeship services that support education, occupational skills training, and employment services to opportunity youth, ages 16 to 24
- Grants that support the rehabilitation of historic properties to foster economic development of rural communities
- Grants to support organizations that provide programs and services to enhance quality of life for individuals and families living with spinal cord injury
- Aim High grant program to support the ability of local community-based afterschool and summer learning programs to provide the foundational skills and guidance that middle school students need to be prepared for the critical transition into high school.
- Financial assistance to those who identify as a woman and are studying community college, baccalaureate, or graduate programs in preparation for careers in engineering, engineering technology and fields related to engineering
- Scholarships for college study abroad opportunities that promote long-term linguistic and cultural immersion
- Grant writing classes

Questions?

Contact: Grants Action News

New York State Assembly
Alfred E. Smith Building
80 S. Swan St.
Suite 1710
Albany, NY 12248
grants@nyassembly.gov



On the state level...

All not-for-profit applicants must now pre-qualify on the NYS Grants Reform Website at grantsreform.ny.gov/grantees in order to apply for certain New York State grant solicitations. Potential not-for-profit applicants are strongly encouraged to begin the process of registering and pre-qualifying immediately as this is a lengthy process.

NYS Department of Agriculture and Markets, Farm to School Competitive Grant

Farm-to-School is the promotion and use of foods produced by New York State farmers in meals served in cafeterias of K-12 schools. Associations between farms and schools through the cafeteria and classroom can enhance the quality of food served. With over 700 school districts in New York State, there is the opportunity to foster relationships among New York State farmers, food hubs, producers, processors, and distributors to benefit school-age children.

While serving New York State produced food in school cafeterias may seem simple, developing Farm-to-School connections highlights several challenges, particularly the lack of an established infrastructure or network of stakeholders that includes all the necessary parties: farmers, food service directors, food service contract management companies, food distributors, processors, agricultural organizations, and commodity organizations.

- **Eligibility:** Not-for-profit organizations, governmental entities and tribal organizations are eligible to apply
- **Deadline:** Jan. 24, 2023, 4PM ET
- **Funding:** Award amounts range from \$25,000-\$100,000
- **Contact:** Tim Pezzolesi



- **Contact Email:** FarmToSchool@agriculture.ny.gov
- **Website:** <https://agriculture.ny.gov/farming/farm-school>

NYS Office of Substance Abuse Services, College Prevention Initiative

The New York State (NYS) Division of Prevention and Problem Gambling Services (DPPGS) of the Office of Addiction Services and Supports (OASAS) is offering the opportunity for OASAS Prevention Providers to apply to receive funding to implement evidence-based practices and strategies (EBPS) including individual, family-focused programs, and/or community-level environmental change strategies on State University of New York (SUNY) or City University of New York (CUNY) community college campuses to prevent or reduce substance misuse. The funding is made available through federal funding relating to the COVID-19 pandemic, the American Rescue Plan Act (ARPA) and the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act.

- **Eligibility:** Not-For-Profit organizations
- **Deadline:** Jan. 27, 2023, 5PM ET
- **Anticipated Number of Award(s):** To Be Determined (TBD)
- **Contact:** Andrew Ilardo
- **Contact Email:** COVIDFundsApplications@oasas.ny.gov
- **Website:** <https://oasas.ny.gov/rfa/college-prevention-initiative>

NYS Department of Labor – Teacher Residency Program

The purpose of this New York State Department of Labor (NYSDOL) Teacher Residency Program (TRP) Request for Applications (RFA) is to partially or fully fund master's degree or teacher certification programs for graduate-level K-12 teacher candidates who complete a two-year residency program within a public New York State (NYS) school district or Board of Cooperative Educational Services (BOCES) program. Funded programs would involve the State University of New York (SUNY), the City University of New York (CUNY), and/or NYS private colleges and universities partnering with public school districts/BOCES.

- **Eligibility:** A NYS public school district, a consortium of NYS public school districts, a NYS BOCES, a consortium of NYS BOCES, or any combination of these entities. If applying as a consortia, one NYS public school district or NYS BOCES in the consortia must serve as the lead fiscal agent/applicant and apply for this opportunity on behalf of the consortia. Eligible applicants must partner with one or more nonprofit Institutes of Higher Learning (IHEs) which can include those within the State University of New York (SUNY), the City University of New York (CUNY), and/or NYS private colleges and universities.
- **Deadline:** January 27, 2023, 04:00 PM ET
- **Funding:** Minimum award amount of \$30,000
- **Contact Email:** WDTD.onestop@labor.ny.gov
- **Website:** <https://dol.ny.gov/funding-opportunities-0>

NYS Office for People with Developmental Disabilities – Career Specific Vocational Training

The Office for People with Developmental Disabilities (OPWDD) is issuing this Career-Specific Vocational Training Request for Applications (RFA) for the purpose of awarding one (1) or more contracts for the provision of career-specific vocational training for individuals with intellectual and developmental disabilities (I/DD). This population is significantly under-represented in the general workforce. Additionally, as a result of the pandemic, the number of unemployed individuals in OPWDD's supported employment services has doubled. Of the 16,000 people receiving employment and vocational services, 3,000 individuals in Supported Employment (SEMP) are unemployed and 4,000 individuals are in vocational services that prepare individuals for competitive employment.

- **Eligibility:** Not-For-Profit
- **Deadline:** February 2, 2023, 11:00AM ET
- **Total Funding Available:** More than \$2 million has been allocated to OPWDD for Fiscal Year (FY) 22-23 to develop and deliver career-specific vocational training to individuals with I/DD.
- **Anticipated Initial Contract Length:** 4 years
- **Contact:** Alexander Rosney
- **Contact Email:** OPWDDGrants@opwdd.ny.gov
- **Website:** <https://opwdd.ny.gov/procurement-opportunities/career-specific-vocational-training-request-applications-rfa>

NYS Office of Mental Health, Mitigating the Impact of Trauma in Schools

The New York State Office of Mental Health (OMH) announces the availability of funds for school districts throughout New York State to implement training and curriculum that will enhance schools' capacity to be trauma responsive. It is anticipated that OMH will make up to 61 awards across the state, contingent upon funding availability.

The goal of this project is to build resilience throughout a school community by supporting the implementation of evidence-based or evidence-informed programs that will mitigate the impact of trauma and increase students' social-emotional competencies, decrease problem behaviors, aggression, and violence, prevent suicide, and increase mental health awareness for all adults in the school community, including parents, caregivers, and families.

- **Eligibility:** Governmental Entity
- **Deadline:** February 9, 2023, 1:00PM ET
- **Total Funding Available:** \$6.1 million
- **Anticipated Initial Contract Length:** 4 years
- **Contact:** Carol Swiderski
- **Contact Email:** carol.swiderski@omh.ny.gov
- **Website:** <https://omh.ny.gov/omhweb/rfp/2022/mitis/index.html>

On the federal level...

US Department of Education, Office of Elementary and Secondary Education (OESE): Safe & Supportive Schools: Mental Health Service Professional (MHSP) Demonstration Grant Program

The MHSP Program provides competitive grants to support and demonstrate innovative partnerships to train school-based mental health services providers (as defined in section 4102 of the Elementary and Secondary Education Act of 1965, as amended (ESEA)) for employment in schools and local educational agencies (LEAs). The goal of this program is to increase the number and diversity of high-quality, trained providers available to address the shortages of mental health service professionals in schools served by high-need LEAs (as defined in this notice). The partnerships must include (1) one or more high-need LEAs or a state educational agency (SEA) on behalf of one or more high-need LEAs and (2) one or more eligible institutions of higher education (eligible IHE).

Partnerships must provide opportunities to place postsecondary education graduate students in school-based mental health fields into high-need schools served by the participating high-need LEAs to complete required field work, credit hours, internships, or related training, as applicable, for the degree or credential program of each student. In addition to the placement of graduate students, grantees may also develop mental health career pathways as early as secondary school, through career and technical education opportunities, or through paraprofessional support degree programs at local community or technical colleges.

- **Eligibility:** High-need LEAs, SEAs on behalf of one or more high-need LEAs, and IHEs. High-need LEA applicants and SEA applicants on behalf of one or more high-need LEAs must propose to work in partnership with an eligible IHE. Eligible IHE applicants must propose to work in partnership with one or more high-need LEAs or a SEA.
- **Deadline:** January 27, 2023
- **Expected Number of Awards:** 125
- **Estimated Total Program Funding:** \$99.5 million
- **Contact:** Julius C. Cotton
- **Contact Email:** julius.cotton@ed.gov
- **Website:** <https://www.grants.gov/web/grants/view-opportunity.html?oppld=344658>

US Department of Agriculture, Rural Utility Service - Distance Learning and Telemedicine Grants

The DLT Program provides financial assistance to enable and improve distance learning and telemedicine services in rural areas. DLT grant funds support the use of telecommunications-enabled information, audio and video equipment, and related advanced technologies by students, teachers, medical professionals, and rural residents. These grants are intended to increase rural

access to education, training, and health care resources that are otherwise unavailable or limited in scope.

- **Eligibility:** For-profit organizations other than small businesses, small businesses, nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education, county governments, nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education, state governments, special district governments, independent school districts, public and state controlled institutions of higher education, Native American tribal governments (federally recognized), private institutions of higher education, city or township governments.
- **Deadline:** January 27, 2023
- **Expected Number of Awards:** 100
- **Award Ceiling:** \$1 million
- **Award Floor:** \$50,000
- **Contact:** Teresa Hunkapiller
- **Contact Email:** dltinfo@usda.gov
- **Website:** <https://www.grants.gov/web/grants/view-opportunity.html?oppld=344731>

US Department of Agriculture, Forest Service – High-Priority Regional Invasive Species Projects

Enables the USDA-Forest Service, states, and other agencies to strategically sustain the health of forest ecosystems or tree species with high ecological value by taking stronger action in the early phases of the invasion curve at regional or sub-regional scales and at points of entry. Specifically, they aim to work collaboratively to scale-up the implementation of management actions in the field for the prevention of introductions or spread, prevention of damage, early detection of introductions, rapid response and eradication of invasive forest insects, worms, pathogens, and plants. It is expected that new projects will be complementary to existing cooperative and federal forest health protection programs and will sustain high value forest ecosystems or tree species.

- **Eligibility:** Nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education, private institutions of higher education, state governments, nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education, public and state-controlled institutions of higher education. All USFS eastern region (region 9) state forestry departments or an equivalent state agency that have a responsibility for forest health are eligible. Universities, colleges, and nonprofit organizations are eligible, but the application must also include a letter of support from the state forester(s) or appropriate state agency lead. Region 9 consists of: IN, DE, IL, MN, WI, MA, MD, WV, NY, MO, DC, ME, IA, PA, RI, MI, VT, CT, OH, NJ, NH.
- **Deadline:** February 3, 2023
- **Expected Number of Awards:** 30
- **Award Floor:** \$30,000
- **Contact:** David L. Mausel
- **Contact Phone:** 414-267-7136





- **Website:** <https://www.grants.gov/web/grants/view-opportunity.html?oppld=343997>

AmeriCorps Seniors Workforce Development

This program creates the AmeriCorps Seniors Workforce Development Senior Demonstration Program (herein referred to as WFD) to support projects focused on supporting older adults as they seek to secure employment in professional, skilled labor, or para-professional careers. In addition, AmeriCorps Seniors is partnering with Public Health AmeriCorps, which seeks to support projects that address the public health needs of local communities, advance health equity and create pathways to public health careers for older adults.

- **Eligibility:** City or township governments, county governments, nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education, state governments private institutions of higher education, public housing authorities/Indian housing authorities, public and state controlled institutions of higher education, nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education, Native American tribal governments (Federally recognized), special district governments, independent school districts.
- **Deadline:** February 1, 2023
- **Estimated Total Program Funding:** \$5 million
- **Contact Phone:** 1-800-942-2677
- **Contact Email:** AmeriCorpsSeniors@cns.gov
- **Website:** <https://www.grants.gov/web/grants/view-opportunity.html?oppld=344380>

US Department of Labor, Employment and Training Administration – YouthBuild

The US Department of Labor will award grants through a competitive process to organizations providing pre-apprenticeship services that support education, occupational skills training, and employment services to opportunity youth, ages 16 to 24, while performing meaningful work and service to their communities. The YouthBuild program model prepares participants for quality jobs in a variety of careers, including infrastructure, and contains wrap-around services such as mentoring, trauma-informed care, personal counseling, and employment – all key strategies for addressing community violence. YouthBuild applicants must include construction skills training and may include occupational skills training in other in-demand industries. This expansion into additional in demand industries is the Construction Plus component, a priority in this grant competition. YouthBuild is a community-based alternative education program for youth between the ages of 16 and 24 who left high school prior to graduation that also have other risk factors, including being an adjudicated youth, youth aging out of foster care, youth with disabilities, migrant farmworker youth, youth experiencing housing instability, and other disadvantaged youth populations.

- **Eligibility:** Special district governments, Native American tribal organizations (other than Federally recognized tribal governments), others (see text field

entitled "Additional Information on Eligibility" for clarification), state governments, public and state controlled institutions of higher education, Native American tribal governments (Federally recognized), nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education, private institutions of higher education, nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education, independent school districts, city or township governments, county governments, public housing authorities/Indian housing authorities

- **Deadline:** February 7, 2023, 11:59PM ET
- **Estimated Total Program Funding:** \$5 million
- **Award Ceiling:** \$1.5 million
- **Award Floor:** \$700,000
- **Expected Number of Awards:** 75
- **Contact:** Andrea Chism
- **Contact Email:** YB_FOA-ETA-23-17@dol.gov
- **Website:** <https://www.grants.gov/web/grants/view-opportunity.html?oppld=343870>

US Department of Interior, National Park Service -- Historic Preservation Fund - Paul Bruhn Historic Revitalization Subgrant Program

The goal of the Paul Bruhn Historic Revitalization Grants Program is to fund subgrant programs that support the rehabilitation of historic properties to foster economic development of rural communities. These subgrant programs, managed by states, tribes, certified local governments, and non-profits will fund preservation projects for historic sites to include architectural/engineering services and physical preservation.

- **Eligibility:** Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education, county governments, Native American tribal governments (federally recognized), nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education, state governments, city or township governments. This funding opportunity is limited to: nonprofit, tax-exempt U.S organizations, with or without 501C (3) designation, tribal historic preservation offices, state historic preservation offices, certified local governments (list provided at <http://go.nps.gov/clq>). Eligible subgrant recipients must be: properties listed in or determined eligible for listing in the National Register of Historic Places, properties located in areas defined as rural by the U.S. Census (population less than 50,000) <https://www.census.gov/quickfacts/properties> within the grantee's jurisdiction.
- **Deadline:** February 7, 2023, 11:59PM ET
- **Estimated Total Program Funding:** \$10 million
- **Award Ceiling:** \$750,000
- **Award Floor:** \$200,000
- **Contact:** STLPG@nps.gov
- **Website:** <https://www.grants.gov/web/grants/view-opportunity.html?oppld=344799>

On the private level...

Craig H. Neilsen Foundation, programs to create opportunity and independence for those with spinal cord injury

Since 2002, the Craig H. Neilsen Foundation has been dedicated to supporting both programs and scientific research to improve the quality of life for those affected by and living with spinal cord injury. Inspired by its founder, Craig H. Neilsen, who suffered from a high-level spinal cord injury (SCI) for more than 20 years until his death in 2006, the foundation partners with scientific, charitable, and educational organizations conducting spinal cord injury research, rehabilitation, and clinical training in spinal cord medicine, and supports grassroots organizations assisting individuals affected by SCI.

To advance this mission, the foundation invites letters of intent for its Creating Opportunity & Independence portfolio. The grant program supports organizations that provide programs and services to enhance quality of life for individuals and families living with spinal cord injury. Through the portfolio, the foundation seeks to support community integration, participation, and independence for individuals living with SCI; remove barriers and promote access; increase health and wellness in rehabilitation, through transitional stages, and in the community; promote self-efficacy; and address diverse regional needs and available resources. Topic areas include arts, sports, and recreation; assistive technology; education; employment; independent living; and rehabilitation.

- **Eligibility:** A nonprofit organization or rehabilitation facility located in the United States or Canada.
- **Deadline:** January 30, 2023, 5:00 PM ET
- **Funding:** Budgets must be between \$25,000 and \$200,000, and the budget for any year cannot exceed \$125,000; funding is annual for up to two years.
- **Contact:** Proposal Central Customer Support
- **Email:** pcsupport@altum.com
- **Website:** <https://chnfoundation.org/funding-opportunities/>

New York Life Foundation, Afterschool Alliance middle school out-of-school time programs

The New York Life Foundation created the Aim High grant program to support the ability of local community-based afterschool and summer learning programs to provide the foundational skills and guidance that middle school students need to be prepared for the critical transition into high school.

- **Eligibility: 501(c)(3) status.** Applicants for this competitive grant program must have 501(c)(3) status.
 - **Middle school youth (6th, 7th, 8th graders) served.** This competitive grant program is targeted to programs serving middle school students in grades 6, 7 and 8. Organizations

applying for funding may serve students outside of this grade range but grant funds are specifically for middle school youth.

- **High percentage of low-income youth served.** Applicants for this competitive grant program must serve a high percentage—at least 75 percent—of low-income youth. For the purposes of this grant program, “low-income” is defined as students who qualify for the Federal Free or Reduced-Price Lunch Program (FRPL).

- **Deadline:** February 1, 2023, at 5:00 PM. ET
- **Funding (One Year Grants):** Twenty one-year grants of \$15,000 each will be awarded. Ten of these will focus on supporting programs’ efforts around racial equity and social justice, and ten will focus on supporting programs’ efforts around youth well-being.
- **Funding (Two Year Grants):** There are two separate 2-year grant opportunities included in this RFP. Each program will only be allowed to apply to one of these grant opportunities, as explained below:
 - 10 grants at \$50,000 per year over the span of two years, for a total 2-year grant award of \$100,000. Only afterschool and summer programs with annual program budgets of \$250,000 or more **AND** annual organizational budgets of \$500,000 or more will be eligible to apply for these grants.
 - 10 grants at \$25,000 per year over the span of two years, for a total 2-year grant award of \$50,000. Only organizations with annual organizational budgets of \$250,000 or more will be eligible for these grants.
- **Contact:** Afterschool Alliance: aimhigh@afterschoolalliance.org
- **Website:** <http://www.afterschoolalliance.org/>

Scholars Awards...

Society of Women Engineers Scholarship Program

The SWE Scholarship Program provides financial assistance to those who identify as a woman and are studying community college, baccalaureate, or graduate programs in preparation for careers in engineering, engineering technology and fields related to engineering. In order to be eligible, women must be enrolled in an Accreditation Board for Engineering and Technology (ABET) accredited program. In 2022, SWE awarded nearly 330 new and renewed scholarships valued at over \$1,700,000.

- **Eligibility:** A few main eligibility points for the ABET program:
 - Only candidates who identify as a woman.
 - Undergraduate/community college applicants must be planning to study an ABET-accredited program in engineering, technology, or computing in the upcoming academic year.
 - Masters and PhD candidates must be enrolled or accepted at a school with ABET-accredited programs in engineering, computing, or technology.





- You must be planning to attend full time (exceptions are made for reentry and non-traditional applicants).
- You must not be fully funded for tuition, fees, and books or equivalent.
- Transcripts must be in English.

Accredited programs are based on ABET accreditation for colleges and universities globally. The list of SWE-approved programs is the same list as the ABET-accredited programs in engineering (EAC), computing (CAC), and technology (TAC).

- **Deadline: ABET Program Sophomores and above:** Applications for the 2023-2024 academic year **close February 1, 2023**. Reference letters due by February 8, 2023. **ABET Program Freshmen:** Applications for the 2023-2024 **close on March 20, 2023**. Reference letters due by March 27, 2023.
- **Contact:** scholarships@swe.org
- **Website:** <https://swe.org/scholarships/>

Boren Scholarships for Students – Study Abroad

The Boren Awards promote long-term linguistic and cultural immersion. Proposed programs of two or more semesters are strongly encouraged. Preference will be given to Boren Awards applicants proposing overseas programs of at least 25 weeks' duration. The minimum duration of an eligible program is 12 weeks for most Boren Awards applicants.

- **Eligibility: All applicants must be:**
 - U.S. citizens at the time of the national application deadline
 - A high school graduate, or have earned a GED
 - At least 18 years of age or older at the time of the national application deadline
 - Planning to study in a country of which they are not a citizen
 - Matriculated for the duration of their Boren Awards-funded program in an undergraduate or graduate degree program located within the United States and accredited by a body recognized by the U.S. Department of Education
 - ROTC cadets and midshipmen and members of the military Reserves or National Guard, must be in inactive, non-drilling status for the duration of their Boren Awards-funded program

In addition to these basic eligibility criteria, the Boren Awards give preference to programs based on their **duration**, focus on intensive study of a **preferred language** in a **preferred country**, and the applicant's **field of study**.

- **Deadline:** Graduate Student Fellowships - Jan. 25, 2023, at 5PM ET.
- **Deadline:** Undergraduate Student Scholarship -- Feb. 1, 2023, at 5PM ET
- **Boren Scholarships Maximum Award Amounts:**
 - 8-11 weeks: \$8,000 for a summer program (STEM majors only)
 - 12-24 weeks: \$12,500
 - 25-52 weeks: \$25,000
- **Boren Scholarships Maximum Award Amounts:**
 - 12-24 weeks: \$12,500

- 25-52 weeks: \$25,000

- **Contact:** BOREN@IIE.ORG
- **Website:** <https://www.borenawards.org/>



**Candid offers a variety of free trainings (see below) For more information visit:
<https://learning.candid.org/event-calendar>**

Introduction to Foundation Directory Online:

This class provides learning opportunities designed to develop skills, practices and behaviors that best prepare people working in the social sector for success.

Introduction to Finding Grants:

This class will provide an introduction for finding grants for nonprofits, including what funders are looking for and a hands-on guided online research session.

Introduction to Proposal Writing:

This class provides a standard overview of how to write a proposal for a foundation grant and includes a hands-on personalized session in developing a proposal outline.

Introduction to Project Budgets:

This class will provide step-by-step instructions on how to generate a standard project budget for a foundation proposal. Prior attendance of Introduction to Proposal Writing is strongly recommended.

To sign up to receive this publication via email:

Send an email to grants@nyassembly.gov or write to us at:

New York State Assembly • Alfred E. Smith Building
80 S. Swan St. • Suite 1710 • Albany, NY 12248

PLEASE NOTE: Grants Action News will not release, sell or give away a subscriber's email address, name or any other information provided without express permission from the subscriber.